



**Bhylls Acre
Primary School**

Equality Statement

Policy agreed by staff: September 2022

Policy agreed by Governors: September 2022

Policy to be reviewed: September 2023

Our School Commitment

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discriminate, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it.

At Bhylls Acre Primary School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of race, gender, disability, faith or religion or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.

The achievement of pupils will be monitored by race, gender and disability and we will use this data to support pupils, raise standards and ensure inclusive teaching. We tackle discrimination by the positive promotion of equality, challenging bullying and stereotypes and creating an environment which champions respect for all.

At Bhylls Acre Primary School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit here. We do this by:

- Treating all those within the school community (pupils, staff, governors, parents and the community) as individuals with their own particular abilities, beliefs, challenges, attitudes, background and experience
- Creating and maintaining a school ethos which promotes equality, develops understanding and challenges myths, stereotypes, misconceptions and prejudices
- Encouraging everyone in our school community to gain a positive self-image and high self-esteem
- Having high expectations for everyone involved with the whole school community
- Promoting mutual respect and valuing each other's similarities and differences and facing equalities issues openly and honestly
- Monitoring and reviewing all the above to secure continuous improvement in all we do.

Equality Targets for Bhylls Acre Primary School 2022

- To narrow the gap between the attainment of disadvantaged and non-disadvantaged pupils across the school
- To ensure that pupils with additional learning needs are well equipped in order to enable them to make accelerated progress.