

Our PE Curriculum will look like...

- Timetable enables children to have 2 quality sessions of PE each week.
- Children looking forward to and enjoying PE sessions.
- A variety of sports and activities provided to all year groups.
- Teachers feel confident and consistently deliver good/outstanding PE sessions.
- Assessments clearly show that children make good progress in PE and achieve good outcomes.
- Sessions differentiated appropriately for all children where children are supported where necessary and higher achieving children are challenged.

Health of pupils/school community

- All parents and staff made aware of health recommendations and take responsibility for.
- Aware of health and safety aspects in PE and school sports.
- Children provided with opportunities to improve health.
- Active children taking part in at least 30 minutes of physical activity each day.
- Facilities and equipment available across school to encourage and enable children to be active during break times and lunch times.

Extra-Curricular provision will look like...

- A range of extra-curricular activities/sports are available to all year groups.
- Embed physical activity into the school, for example, active travelling, the daily mile, active playgrounds.
- Enabling children to apply fundamental skills to a range of sports.
- Trained play leaders for break time and lunch time activities.
- Enrichment days to engage and inspire all children.
- Encouraging the love of sports.
- Improving health and closing any gaps due to Covid-19.

Bhylls Acre Primary School



VISION FOR PE AND SPORTS

Links to wider community / clubs / facilities

- All children to have the chance to participate in competitions and festivals.
- KS2 to all have the opportunity to go on a residential.
- Taster sessions in a range of sports for all children.
- Good links to clubs.
- Inter and intra competitions.

OUTCOMES: All Pupils will leave the school...

- A team player
- Confident and resilient
- Have a good physical and mental health.
- Lifelong love of sport
- Fundamental skills of PE and be able to apply them.
- Competitive – win lose coping skills
- Having a chance to compete in a range of sports.

Links to whole school improvement

- Clear evidence of assessment and progression across all year groups.
- Behaviour improved during break times and lunch times.
- Develop an ambitious curriculum that builds on prior learning and addresses gaps due to the pandemic.
- Ensure all pupils are well equipped with the strategies needed to be positive, respectful and self-controlled.
- Provide increased opportunities for personal development of pupils.