



## BHYLLS ACRE PRIMARY SCHOOL – SEN Local offer



*The Children and Families Bill 2013 commits to improve services for vulnerable children and support families. Its aim is to ensure that all children and young people can succeed. The Bill has extended the SEN system from birth to 25 years of age and gives parents, carers children and young people more choice and control over the support that is needed. The Children and Families Bill replaces statements with a 'Birth to 25 Education and Health Plan', allows services and local authorities to work more closely together and gives some families a personal budget giving more control and choice regarding how needs are met. Schools are required to publish their 'local offer' of support. The Bhylls Acre Primary School Local Offer outlines how we support SEND within our school.*

<p>Bhylls Acre Primary School is committed to providing an inclusive education for all of our pupils. There are occasions when some of our pupils need specific provision to meet their individual needs. The following information has tried to answer some of your questions and hopefully reassure any concerns that you may have. Our policy for SEND does offer further information and is available on our website. Mrs L Dunn (Head Teacher) is the co-ordinator for SEND and Mrs J Edwards is the SEND Governor.</p>	
<p>What should I do if I think my child may have special educational needs?</p>	<p>Initially share your concerns with your child's class teacher. If you are aware of any diagnosed conditions or issues that your child has experienced at a previous school, this information must be shared with school. This is a requirement of our home school agreement.</p>
<p>How does the school identify pupils with special educational needs?</p>	<p>Early identification is crucial. Upon entry to Reception children are given a baseline assessment. Regular assessment continues throughout school to ensure progress is ongoing and issues are identified. The Early Years Team liaises closely with local nurseries, and parents. Our pre-school 'Seedlings' group meets every Wednesday. This pre-school group provides school with the opportunity to identify concerns before children start school.</p>
<p>How will the school support my child?</p>	<p>Concerns will be monitored carefully. Once a specific need has been identified, an IEP (individual education plan) will be written. The plan will focus upon the needs of the pupil. The plan will include:</p> <ul style="list-style-type: none"> <li>• Differentiated curriculum</li> <li>• Pupil targets</li> <li>• Support (if required in addition to classroom teaching)</li> <li>• Details of resources (a percentage of budget is appropriated to SEND pupils)</li> </ul>
<p>Are parents involved in the IEP process?</p>	<p>Definitely; parents will meet with the class teacher and discuss the targets. Parents are expected to support their child's learning journey and must sign the IEP to say that they are in agreement. The IEP will be reviewed half termly and outcomes will be shared with parents. As our children make progress, targets will be up dated.</p>
<p>Will my child be taught with the rest of his/her class?</p>	<p>Bhylls Acre Primary is an inclusive school. Wherever possible we believe that children benefit from working alongside their peers with a differentiated curriculum. However there are occasions when children benefit from either small group support or one to one tuition. We have an experienced HLTA who works closely with our SEND pupils and parents. Children will be included on school visits with support appropriate for individual needs.</p>
<p>How will I know the IEP is being delivered?</p>	<p>The Senior Leadership Team, monitor pupil progress very carefully. Teacher assessment takes place every half term. However the ongoing assessment (marking and pupil feedback) is frequently monitored. A designated member of the Governing Body works closely with the Head Teacher and monitors the provision for SEND pupils. The Head Teacher monitors provision for SEND pupils across the whole school.</p>
<p>What staff training is provided for SEND?</p>	<p>Various staff have received training related to SEND. This includes training for children with, social and emotional needs, speech and language needs and physical and co-ordination needs.</p>
<p>My child needs specialist help. Will this be available?</p>	<p>The Staffordshire County Council SEND team work closely with school and provide assessments for children where more complex concerns are identified. Services include:</p> <ul style="list-style-type: none"> <li>• Educational Psychologist</li> <li>• Speech and language therapy</li> <li>• MAST (Multi-Agency support team)</li> <li>• Social Services</li> <li>• School Nurse</li> </ul>

	<ul style="list-style-type: none"> <li>• Outreach Services</li> <li>• Educational Welfare Officers</li> <li>• Base 25 counselling service</li> <li>• Occupational therapy</li> <li>• CAMHS ( Child and Adolescent Mental Health Services)</li> <li>• Early Years Services</li> <li>• Parent Partnership</li> </ul>
Is there any funding available?	Pupil Premium is paid directly to schools. This funding is allocated to children who have been registered for free school meals at any point during the last six years. Schools assess the individual needs of the pupils and ensure that the funding is allocated to pupils who need it the most. The impact of pupil premium allocation is monitored through performance tables and the OFSTED framework.
Is the school environment accessible?	School is accessible via a ramp and outside entrances. A disabled toilet is on site and double doors allow access to the hall, corridors and ICT suite.

Our SEND policy is available on our website and provides further information about SEND provision at Bhylls Acre Primary School.