



## Evidencing the impact of the Primary PE and Sport Premium at Bhylls Acre Primary School

The enjoyment pupils receive from engaging in sporting activity can contribute to a life-long relationship for the love of sport alongside sustainable approaches to a healthy lifestyle.

Here at Bhylls Acre Primary School, we believe all pupils have the opportunity to explore and enjoy their favourite sport. School also encourages healthy participation with other schools in an attempt to foster and develop positive sportsmanship, fair play, respect for one another and having a sense of belonging within a team.

Through the Sports Premium Funding allocation, we are able to increase the variety of sports on offer for our children and maximise the impact.

Research indicates a healthy participation in sporting activity can impact upon academic success and personal wellbeing.

The table below outlines our expenditure for 2019/20 and also outlines our vision for sustainability.

Miss L Edwards – PE leader June 2020

**“Bhylls Acre Primary School will strive to nurture happy, confident**

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achievement of School Games Mark – Gold – June 2017,2018, 2019</li> <li>• All classes engage in 30 minutes of daily exercise – “Go Noodle” in KS1 and “The Daily Mile” in KS2.</li> <li>• Increase the number of PE sports coaches at lunchtime from 1 to 2, creating an opportunity to offer extra-curricular specialist clubs for KS2 pupils.</li> <li>• Continue to provide lunchtime sports provision for all pupils, aimed at engaging active and non-active pupils.</li> <li>• Staff CPD has been delivered by sports coaches with a focus on delivering differentiated lessons across both Key Stages.</li> <li>• Increased participation in competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Extend “The Daily Mile” to Year 2; Continue to deliver “The Daily Mile” for KS2. KS1 still continue to deliver “Go Noodle” daily.</li> <li>• Continue with 2 sports coaches at lunchtime: To provide a wider variety of sports to take place and further engagement of non-active pupils; To provide a wider range of extra-curricular specialist clubs for KS2 and KS1.</li> <li>• To continue staff CPD, focusing on attainment and progress in PE for all pupils.</li> <li>• Work towards 75% of KS2 pupils engaging in extra-curricular sporting activity</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,750.00		<b>Date Updated:</b> May 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All classes in YR, Y1, Y2 to engage in 30 minutes of “Go Noodle” daily – this entails warm up and guided dance activities.</li> <li>All classes in Y3, Y4, Y5 and Y6 to engage in 30 minutes of the “Daily Mile” daily – this entails walking, jogging or running for every child.</li> <li>Target non-active pupils from KS2 from 2018/19. Provide “intervention” of active dance 30 minutes per week.</li> </ul>	<p>All children to engage in 30 minutes daily.</p> <p>Sports TA to provide 30 minutes per week of active dance for target pupils in KS2.</p>	<p>No allocation (free online service)</p> <p>Funding of Sports TA £4880.50</p>	<ul style="list-style-type: none"> <li>Pupils are seen to be active for 30 mins per day</li> <li>Pupils can say or show what happens to the heart rate when active</li> <li>Annual height and weight checks are broadly in line with national expectation</li> <li>Less-active pupils from Y3 &amp; Y4 participated in Change4Life Festival</li> <li>More KS2 pupils interested in extra-curricular clubs (Cross Country) as a result of the “Daily Mile”.</li> </ul>	<ul style="list-style-type: none"> <li>Go Noodle to continue in KS1</li> <li>The Daily Mile challenge to continue in the whole of KS2.</li> <li>Look to introducing The Daily Mile to Y2 next year.</li> <li>Staff/PE Coaches to continue to offer extra-curricular activities at lunch time (archery, cross country, football, cricket)</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Lunchtime sports provision for all pupils (increased engagement for non-active pupils/lunchtime rotas).</li> <li>Upskilling of Teachers and Support Staff in games lessons by coaches (professionals sharing expertise).</li> <li>Celebration of sporting opportunities/successes are shared in whole school assemblies, newsletters, social media and PE notice board.</li> <li>Improved y6 swimming achievements.</li> </ul>	<ul style="list-style-type: none"> <li>Maximise pupil participation in a wide variety of activities – Timetabled.</li> <li>Engagement of SEND pupils in sport.</li> <li>Opportunities to try a wider variety of sports to engage more pupils.</li> <li>Pupils and parents value the positive profile of sport across the whole school.</li> <li>Sports TA trained (STA Level 2) to give additional swimming lessons for Y5 and Y6 pupils (weekly)</li> </ul>	<p>Soccer 2000 £8199.50</p> <p>Sports Plus £1620.00</p> <p>Included in *</p>	<ul style="list-style-type: none"> <li>All pupils, regardless of ability, engage in at least 30 minutes of activity in addition to curricular PE allocation time.</li> <li>Continued SEND participation in C4L festivals.</li> <li>PE Sports Coaches now offer extra-curricular clubs at lunchtime – girls’ football, football for various year groups, tag rugby, etc.</li> <li>Pupil/Parent Workshops arranged to help engage and provide positive profile of sport across the whole school (Apr 2020) .</li> <li>Regular updates of sporting successes reported in school assemblies, school social media account.</li> <li>Increase in Year 6 pupils being able to swim 25 metres (up from 74% 2017/18 to 77% 2018/19 to 97% 2019/20).</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide additional extra-curricular clubs at lunchtimes, via PE Sports Coaches. Introduce a wider variety of sports, not just football, and encourage more girls and non-active pupils to participate.</li> <li>Pupil Voice to investigate which sports would be popular for girls and non-active pupils.</li> <li>Further staff CPD to be delivered by sports coaches.</li> <li>Continue to target non-swimmers in Y5 and Y6 throughout the next academic year. Encourage next step of performing self-rescue for pupils who have already achieved 25m.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				As Above%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Upskilling of Teachers and Support Staff to improve assessment and progress of skills throughout the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>Soccer 2000 to deliver staff training in 2019/20.</li> <li>Staff learn how to differentiate in PE lessons to meet the needs of all pupils.</li> </ul>	Included in *	<ul style="list-style-type: none"> <li>Begin to track pupils' progression of skills throughout the whole school.</li> <li>Monitoring of PE provision show an improved quality of teaching.</li> <li>Monitoring of PE to show differentiation and assessment is taking place in lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Offer further training for members of staff during 2020/21 – Continue to focus on assessment and progress of pupils in PE.</li> <li>Monitor teaching of PE to ensure upskilling has been successful, and to identify further training issues.</li> <li>Staff questionnaire: Where have the staff improved?</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: As Above%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>• Provide a wide range of after-school sports clubs.</li> <li>• School has begun to host sports matches (Netball and Football).</li> <li>• Children to engage with quality sports equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure after-school sports clubs are well-attended by pupils.</li> <li>• Utilise PE Sports coaches to provide extra-curricular clubs at lunchtime.</li> <li>• Replace and update sports equipment – Netball posts, Archery equipment.</li> </ul>	<b>Included in *</b>  £50 for equipment	<ul style="list-style-type: none"> <li>• On average, 60% of KS2 pupils attended after-school sports clubs during the academic year 2019/20 (Based on 2 terms due to lockdown)</li> <li>• Children playing a wider variety of playground games both within the curriculum and extra-curriculum, eg dodgeball, badminton, skipping, dance etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the possibility of introducing more community sports providers for after-school clubs.</li> <li>• Purchase equipment to enable a wider range of after-school sports clubs, eg badminton nets, volleyball, etc.</li> <li>• Purchase new netball/football equipment.</li> <li>• Further opportunities to offer Inter-school Netball matches.</li> <li>• Improve our links with local community sports clubs – taster events, assemblies, etc.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the percentage of pupils taking part in competitive sport.</li> <li>To raise the profile of Bhylls Acre Primary (competitive sport).</li> <li>To promote “Personal Best” within all PE lessons.</li> <li>Provide further opportunities for children to experience inter-house competitions within school.</li> </ul>	<ul style="list-style-type: none"> <li>To continue our membership with ConnectEd (that organises and promotes a wide variety of competitive sport for schools within Wolverhampton).</li> <li>To increase number of teams that take part in individual sporting tournaments (From 1 team to 2 teams).</li> <li>To share success with parents/wider community via web site and social media.</li> <li>Evidence of “Personal Best” and increased participation in competitive sport linked to School Games Mark 2019/20.</li> <li>Plans for Summer inter-house competitions – football, netball, cricket, archery, etc</li> </ul>	ConnectEd fee £3000.00 + VAT	<ul style="list-style-type: none"> <li>Two football teams formed during 2019/20. Both taking part in competitive matches against local schools.</li> <li>Cross Country entered two teams for the city final race</li> <li>Entered one team for Tag rugby Sub-City competition.</li> <li>Year 2 represented KS1 multi skills City Final competition 7th/50.</li> <li>Two teams (Y3 and Y4) entered for the KS2 Tri-Golf Sub-City Competition.</li> <li>Two teams (Y5 and Y6) represented KS2 (Sports Hall Athletics) in Sub-City Competition.</li> <li>Year 5 and Year 6 represented KS2 (Netball) in city league.</li> <li>Years 4, 5 and 6 entered KS2 Kwik Cricket Sub-City Competition.</li> <li>Two teams (Y3 &amp; Y4) entered Change4Life Festival along with other schools from Wolverhampton.</li> <li>Pupils from Y3, Y4 &amp; Y6 entered into KS2 in Swimming Gala (South Staffordshire Schools).</li> </ul>	<ul style="list-style-type: none"> <li>More links with local press.</li> <li>Regular updates/ match reports – school website/Twitter.</li> <li>School to enter tournaments 2020/21.</li> <li>To continue to promote “Personal Best” within all PE lessons.</li> <li>Continue to provide further opportunities for children to experience inter-house competitions within school.</li> </ul>

Signed off by	
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